### **2017-18 Texas Academic Performance Report**

District Name: **HOUSTON ISD** 

Campus Name: TANGLEWOOD MIDDLE

Campus Number: **101912068** 

2018 Accountability Rating: Met Standard

Distinction Designations:

**Academic Achievement in ELA/Reading** 

**Top 25 Percent: Comparative Academic Growth** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 

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# Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: TANGLEWOOD MIDDLE Campus Number: 101912068

District Name: HOUSTON ISD

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
STAAR Performance Rates by Tested G	irade, Sul	oject, and	Performano	e Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018 2017	69% 69%	64% 61%	79% 74%	78% 77%	76% 69%	83% 83%	*	90% 79%	*	*	*	73% 65%	71% 61%
At Meets Grade Level or Above	2018 2017	39% 37%	36% 32%	51% 41%	52% 38%	40% 31%	71% 59%	*	60% 68%	*	*	*	43% 32%	35% 25%
At Masters Grade Level	2018 2017	19% 18%	17% 16%	29% 22%	30% 19%	22% 16%	36% 31%	*	50% 47%	*	*	*	23% 14%	20% 11%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018 2017	77% 76%	73% 71%	82% 82%	* 77%	77% 79%	88% 89%	*	100% 89%	*	*	*	76% 76%	75% 77%
At Meets Grade Level or Above	2018 2017	44% 43%	42% 40%	51% 42%	* 32%	41% 32%	64% 68%	*	70% 68%	*	*	*	45% 34%	39% 35%
At Masters Grade Level	2018 2017	18% 18%	18% 18%	22% 16%	15%	19% 8%	26% 25%	*	35% 37%	*	*	*	18% 11%	17% 9%
Grade 7 Reading														
At Approaches Grade Level or Above	2018 2017	74% 73%	69% 69%	79% 72%	80% 77%	75% 65%	83% 76%	*	93%	- *	*	*	74% 64%	72% 57%
At Meets Grade Level or Above	2018 2017	48% 42%	44% 39%	55% 40%	60% 51%	46% 27%	62% 55%	*	93%	- *	*	*	50% 30%	45% 26%
At Masters Grade Level	2018 2017	29% 23%	26% 21%	37% 23%	44% 23%	28% 14%	40% 37%	*	73% *	- *	*	*	33% 12%	26% 14%
Grade 7 Mathematics			,,											
At Approaches Grade Level or Above	2018 2017	72% 70%	67% 67%	74% 67%	65% *	69% 63%	88% 69%	*	81% 81%	- *	*	*	71% 60%	70% *
At Meets Grade Level or Above	2018 2017	40% 40%	37% 41%	43% 41%	37% *	37% 36%	60% 47%	*	69% 69%	- *	*	*	43% 32%	38%
At Masters Grade Level	2018 2017	18% 17%	18% 18%	20% 14%	20%	13% 8%	33% 26%	*	44% 31%	- *	*	*	21% 9%	14% *
Grade 7 Writing														
At Approaches Grade Level or Above	2018 2017	69% 70%	61% 68%	73% 67%	78% 81%	65% 56%	83% 69%	*	88%	- *	*	*	68% 59%	63% *
At Meets Grade Level or Above	2018 2017	43% 39%	37% 38%	47% 34%	50% 41%	40% 25%	52% 44%	*	69% *	- *	*	*	44% 24%	35% *
At Masters Grade Level	2018 2017	15% 12%	13% 12%	17% 11%	16% 14%	13% 6%	19% 18%	*	38% *	*	*	*	12% 7%	6% *
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018 2017	86% 86%	81% 81%	88% 91%	91% 75%	86% 92%	86% 98%	*	* 89%	*	*	*	85% 88%	83% 85%
At Meets Grade Level or Above	2018 2017	49% 50%	46% 45%	58% 54%	63% 38%	52% 46%	64% 73%	*	* 61%	*	*	*	51% 42%	45% 28%
At Masters Grade Level	2018 2017	27% 23%	26% 21%	31% 29%	30% 16%	33% 25%	30% 42%	*	* 44%	*	*	*	26% 18%	22% 15%
Grade 8 Mathematics^^			,,		. 570		/0		, 0				. 5 / 0	.570
At Approaches Grade Level or Above	2018 2017	86% 85%	80% 79%	86% 86%	*	84%	*	-	*	*	*	*	84% 83%	83%
At Meets Grade Level or Above	2018	51%	45%	51%	*	53%	*	-	*	*	*	*	47%	45%

### **Texas Academic Performance Report** nce

District Name: HOUSTON ISD	Texas Academic Performance Repo
Campus Name: TANGLEWOOD MIDDLE	2017-18 Campus STAAR Performand
Campus Number: 101912068	

State   State   Campus   Werkern Hispanic   White   Indian   Asia   Radic															EL
State   State   Obstitict   Cambus   American   Islandi   State   State   State   Obstitict   Cambus   American   Islandi   State   State   State   Obstitict   Obstitict   Cambus   American   Islandi   State   State   State   Obstitict   Obstitic   Obstitict   Obstiti														_	(Current
At Masters Grade Level or Above 2018 76% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40			State	District	Campus		Hisnanic	White		Asian			•		& Monitored)
An Masters Grade Level or Above 2018		2017				*	*	*	-	*	-	*	*		*
Carde S Science  At Approaches Grade Level or Above 2018 76% 76% 76% 76% 76% 92% 78% 1 6 1 6 6 6 5 7 7 6 6 7 7 7 7 7 7 7 7 7 7 7 7	At Masters Grade Level	2018	15%	14%			12% *		-		*				8%
Al Meets Grade Level or Above 2018 52% 43% 45% 37% 40% 53% - 66% 2 - 78% - 8 - 40% 35% 41	Grade 8 Science	2017	1370	1270	7 70									7 70	
All Meets Grade Level or Above 2018 52% 43% 45% 37% 66% 92% - 78% - 1 66% 1 4 4 6 4 3 5 4 4 4 5 4 5 6 4 3 4 5 6 6 5 6 5 4 1 4 6 4 5 4 3 4 4 5 6 6 5 6 5 6 5 4 1 4 6 4 3 5 4 5 4 6 6 6 5 6 5 6 5 4 1 4 4 4 5 6 3 5 4 4 5 6 6 5 6 5 6 5 4 1 4 4 5 6 3 5 4 4 4 5 6 5 6 5 6 5 4 1 4 4 5 6 5 6 5 6 5 4 1 4 4 5 6 5 6 5 6 5 6 5 4 1 4 4 5 6 5 6 5 6 5 6 5 6 5 6 5 6 5 6 5 6	At Approaches Grade Level or Above	2018	76%	69%	72%	72%	67%	76%	*	94%	*	*	*	65%	57%
At Masters Grade Level 2017		2017	76%	70%	73%	*	66%	92%	-	78%	-	*	*	64%	*
At Masters Grade Level 2018 29% 25% 18% 14% 119% 26% 27% 33%	At Meets Grade Level or Above								*		*		-		35%
Grade 8 Social Studies  At Approaches Grade Level or Above 2018 65% 57% 71% 10% 10% 10% 10% 10% 10% 100% 100%									-		-	*	*		
Grade Social Studies Atl Approaches Grade Level or Above 2018 65% 57% 71% 4 66% * 61% 76% 90% - 78% - * * * * \$ 58% 57% Atl Meets Grade Level or Above 2018 36% 30% 26% * 19% 42% * * * * * * * * 61% 57% 41% 41% 65% 42% * * * * * * * * * * 61% 57% 41% 41% 65% 42% * * * * * * * * * * 61% 57% 41% 41% 61% 42% * * * * * * * * * * 61% 57% 41% 41% 61% 42% * * * * * * * * * 61% 57% 41% 41% 41% 41% 41% 41% 41% 41% 41% 41	At Masters Grade Level						, -		*		*	*	*		
At Approaches Grade Level or Above 2018 65% 57% 66% * 61% 76% 79% * * * * * 58% * * 58%		2017	19%	16%	16%	*	13%	27%	-	33%	-	*	*	8%	*
At Meets Grade Level or Above 2018 36% 57% 79% 71% * 67% 90% - 78% - * * * 61% 57% 74% At Meets Grade Level or Above 2018 36% 30% 26% * 19% 27% 56% - 61% - * * * * * * 19% 2 * 23% 23% 23% 23% 23% 25% 15% 29% - 15% 29% - 44% - * * * * * * * 5% 5 * 5 * 5 * 5 * 5 * 5						_			_		_		_		
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At Masters Grade Level	At Meets Grade Level or Above								*		*	*	*		
End of Course Algebra I  At Approaches Grade Level or Above 2018 83% 73% 100% 100% 100% 100% 100% 100% 100% 100% 100%									-		-	*	*		
End of Course Algebra I  At Approaches Grade Level or Above 2018 83% 73% 100% 100% 100% 100% 100% 100% - 100% 100% 100%	At Masters Grade Level									•	*	•	*		•
At Approaches Grade Level or Above 2018 83% 73% 100% 100% 100% 100% 100% - 100% - 2 - 3 100% 100% 100% 100% 100% 100% 100% 10	End of Course Almohro I	2017	19%	16%	20%	•	15%	29%	-	44%	-	•	•	10%	9%
At Meets Grade Level or Above 2018 55% 42% 95% 100% 92% 95% 100% - 100% - 2 3 49% 100% 100% At Meets Grade Level or Above 2018 55% 42% 95% 100% 92% 95% 100% - 2 3 49% 100% 100% At Masters Grade Level or Above 2018 32% 25% 83% 100% 75% 81% 88% 8 89% - 100% - 2 3 92% 88% 88% 8		2010	020/	720/	1000/	1000/	1000/	1000/	*	1000/				1000/	1000/
At Meets Grade Level or Above 2018 55% 42% 96% 100% 92% 95% * 100% 94% 100% 100% 100% 100% 100% 100% 100% 10	At Approaches Grade Level or Above								*		-	-	-		
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At Masters Grade Level 2018	At Meets Grade Level or Above								*		-	-	-		
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All Grades ELA/Reading  At Approaches Grade Level or Above 2018 74% 66% 82% 83% 79% 84% * 94% * 85% * 85% * 77% 74% 65% At Meets Grade Level or Above 2018 46% 40% 55% 59% 45% 66% * 66% * 67% * 58% 30% 48% 41% 42% 34% 62% * 59% * 60% * 59% * 60% * 34% 26% 41% 13% 19% 18% 37% * 39% * 25% * 14% 13% 13% 29% * 14% 13% 13% 29% * 14% 13% 13% 29% * 14% 14% 14% 14% 14% 14% 14% 14% 14% 14%		2017					33%		*	64%	*	49%	20%	32%	28%
All Grades ELA/Reading  At Approaches Grade Level or Above 2018 74% 66% 82% 83% 79% 84% * 94% * 88% 42% 77% 74% 74% 85% * 85% * 71% 65% 40% 78% 76% 74% 85% * 85% * 85% * 71% 65% 41% 62% * 59% 45% 66% * 67% * 58% 30% 48% 41% 42% 34% 62% * 59% * 60% * 34% 26% 45% 66% * 67% * 58% 30% 48% 41% 42% 34% 62% * 59% * 60% * 34% 26% 45% 66% * 67% * 58% 30% 48% 41% 42% 34% 62% * 59% * 60% * 34% 26% 45% 62% * 59% * 60% * 34% 26% 45% 62% * 59% * 60% * 34% 26% 45% 62% * 59% * 60% * 34% 26% 45% 62% * 59% * 60% * 34% 26% 45% 62% * 59% * 60% * 34% 26% 45% 62% * 59% * 60% * 34% 26% 45% 62% * 59% * 60% * 34% 26% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45	At Masters Grade Level	2018	22%	19%	23%	22%	18%	28%	*	39%	*	26%	7%	19%	15%
At Approaches Grade Level or Above 2018 74% 66% 82% 83% 79% 84% * 94% * 88% 42% 77% 74% 65% At Meets Grade Level or Above 2018 46% 40% 55% 59% 45% 66% * 67% * 58% 30% 48% 41% 26% At Masters Grade Level or Above 2018 19% 18% 32% 36% 27% 35% * 44% * 46% 9% 28% 23% All Grades Mathematics  At Approaches Grade Level or Above 2018 81% 76% 81% 75% 77% 89% * 94% * 92% 44% 78% 76% 73% At Meets Grade Level or Above 2018 81% 76% 81% 75% 77% 89% * 94% * 92% 44% 78% 76% 73% At Meets Grade Level or Above 2018 81% 76% 81% 75% 77% 89% * 89% * 94% * 92% 44% 78% 76% 73% At Meets Grade Level or Above 2018 81% 76% 75% 71% 77% 83% * 89% * 27% 74% 73% At Meets Grade Level or Above 2018 50% 45% 51% 45% 44% 64% * 74% * 50% 24% 46% 42% At Masters Grade Level or Above 2018 50% 45% 51% 45% 44% 64% * 74% * 50% 24% 46% 42% At Masters Grade Level or Above 2018 24% 23% 22% 17% 17% 17% 29% * 46% * 76% * 22% 37% 37% At Masters Grade Level 2018 24% 23% 22% 17% 17% 17% 29% * 46% * 76% * 76% * 77% 19% 16% 2017 22% 21% 17% 13% 10% 27% * 46% * 76% * 77% 12% 8% All Grades Writing		2017					13%	29%	*	39%	*		5%		
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All Grades Mathematics  At Approaches Grade Level or Above 2018 81% 76% 81% 75% 77% 89% * 94% * 92% 44% 78% 76% 76% 77% 83% * 89% * * 27% 74% 73% 74% 73% 74% 75% 75% 75% 75% 83% * 89% * * 27% 74% 73% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75	At Masters Grade Level	2018	19%	18%	32%	36%	27%	35%	*	44%	*	46%	9%	28%	23%
At Approaches Grade Level or Above 2018 81% 76% 81% 75% 77% 89% * 94% * 92% 44% 78% 76% 76% 76% 77% At Meets Grade Level or Above 2018 50% 45% 51% 45% 44% 64% * 74% * 50% 24% 46% 42% At Masters Grade Level 2018 2017 46% 43% 46% 34% 38% 59% * 76% * 22% 37% 37% At Masters Grade Level 2018 24% 23% 22% 17% 17% 29% * 49% * 21% 7% 19% 16% 2017 22% 21% 17% 13% 10% 27% * 46% * 77% * 77% 12% 88% All Grades Writing		2017	19%	17%	24%	19%	18%	37%	*	39%	*	25%	*	14%	13%
2017 79% 74% 79% 71% 77% 83% * 89% * * 27% 74% 73% At Meets Grade Level or Above 2018 50% 45% 51% 45% 44% 64% * 74% * 50% 24% 46% 42% 2017 46% 43% 46% 34% 38% 59% * 76% * * 22% 37% 37% At Masters Grade Level 2018 24% 23% 22% 17% 17% 29% * 49% * 21% 7% 19% 16% 2017 22% 21% 17% 13% 10% 27% * 46% * * 7% 12% 8% All Grades Writing	All Grades Mathematics														
At Meets Grade Level or Above 2018 50% 45% 51% 45% 44% 64% * 74% * 50% 24% 46% 42% 2017 46% 43% 46% 34% 38% 59% * 76% * * 22% 37% 37% At Masters Grade Level 2018 24% 23% 22% 17% 17% 29% * 49% * 21% 7% 19% 16% 2017 22% 21% 17% 13% 10% 27% * 46% * * 7% 12% 8% All Grades Writing	At Approaches Grade Level or Above	2018	81%	76%	81%	75%	77%	89%	*	94%	*	92%	44%	78%	76%
At Meets Grade Level or Above 2018 50% 45% 51% 45% 44% 64% * 74% * 50% 24% 46% 42% 2017 46% 43% 46% 34% 38% 59% * 76% * * 22% 37% 37% At Masters Grade Level 2018 24% 23% 22% 17% 17% 29% * 49% * 21% 7% 19% 16% 2017 22% 21% 17% 13% 10% 27% * 46% * * 7% 12% 8% All Grades Writing	. ,,	2017	79%	74%	79%	71%	77%	83%	*	89%	*	*	27%	74%	73%
2017 46% 43% 46% 34% 38% 59% * 76% * * 22% 37% 37% At Masters Grade Level 2018 24% 23% 22% 17% 17% 29% * 49% * 21% 7% 19% 16% 2017 22% 21% 17% 13% 10% 27% * 46% * * 7% 12% 8% All Grades Writing	At Meets Grade Level or Above	2018	50%	45%		45%	44%	64%	*	74%	*	50%	24%	46%	42%
2017 22% 21% <b>17%</b> 13% 10% 27% * 46% * * 7% 12% 8% All Grades Writing		2017					38%	59%	*	76%	*		22%	37%	37%
All Grades Writing	At Masters Grade Level	2018	24%	23%	22%	17%	17%	29%	*	49%	*	21%	7%	19%	16%
									*		*	*			8%
	All Grades Writing														
Alappidaches diade Level di Above 2010 00/0 33/0 /3/0 /0/0 03/0 03/0 03/0 00/0 = 00/0 03/0 03	At Approaches Grade Level or Above	2018	66%	59%	73%	78%	65%	83%	*	88%	-	*	*	68%	63%
2017 67% 64% <b>67%</b> 81% 56% 69% * * * * * 59% *	F. F								*		*	*	*		
	At Meets Grade Level or Above								*	69%	-	*	*		35%
2017 36% 34% <b>34</b> % 41% 25% 44% * * * * * * 24% *					34%				*	*	*	*	*		*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: TANGLEWOOD MIDDLE

Campus Number: 101912068

District Name: HOUSTON ISD

Total Students: 829 Grade Span: 06 - 08 School Type: Middle

EL

					African			American		Pacific	Two or More	Special	Econ	(Current &
		State	District	Campus		<u> Hispanic</u>	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	Monitored)
At Masters Grade Level	2018	13%	12%	17%	16%	13%	19%	*	38%	-	*	*	12%	6%
	2017	11%	11%	11%	14%	6%	18%	*	*	*	*	*	7%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	72%	72%	67%	76%	*	94%	*	*	*	65%	57%
	2017	79%	72%	73%	*	66%	92%	-	78%	-	*	*	64%	*
At Meets Grade Level or Above	2018	51%	41%	45%	37%	40%	53%	*	65%	*	*	*	40%	35%
	2017	49%	42%	38%	*	28%	52%	-	61%	-	*	*	28%	*
At Masters Grade Level	2018	23%	18%	18%	14%	13%	26%	*	29%	*	*	*	14%	11%
	2017	19%	17%	16%	*	13%	27%	-	33%	-	*	*	8%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	66%	*	61%	76%	*	*	*	*	*	58%	*
, pp	2017	77%	71%	71%	*	67%	90%	_	78%	-	*	*	61%	57%
At Meets Grade Level or Above	2018	53%	45%	26%	*	19%	42%	*	*	*	*	*	19%	*
	2017	49%	42%	37%	*	27%	56%	_	61%	-	*	*	23%	23%
At Masters Grade Level	2018	31%	25%	9%	*	6%	17%	*	*	*	*	*	5%	*
	2017	27%	22%	20%	*	15%	29%	-	44%	-	*	*	10%	9%

## Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: TANGLEWOOD MIDDLE Campus Number: 101912068

District Name: HOUSTON ISD

		State	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	ore by Gra	de and Sui	oject										
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	47 55	62 57	62 41	57 55	66 62	*	78 68	*	*	47 50	56 58	57 54
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	76 64	79 62	78 57	82 60	71 68	*	87 69	-	71 *	60 43	80 62	82 61
Grade 8 ELA/Reading Grade 8 Mathematics End of Course Algebra I	2018 2018 2018	79 81 72	79 81 63	84 88 91	83 90 100	86 88 92	82 90 86	* - *	75 100 94	* * -	94 78 -	85 72 -	86 88 83	84 89 94
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	68 69 68	71 74 69	70 76 65	70 73 66	73 73 73	94 * *	78 79 77	69 * *	74 79 69	58 61 55	71 74 69	69 73 66

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: TANGLEWOOD MIDDLE Campus Number: 101912068

District Name: HOUSTON ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	tudents													
Sum of Grades 4-8														
Reading	2018	38% 35%	34%	39%	42% 39%	35%	39%	*	* 55%	*	*	*	37%	33%
Mathematics	2017 2018 2017	47% 43%	30% 42% 39%	38% 49% 44%	39% 46% 47%	37% 45% 41%	32% 57% 45%	- - -	55% * *	- *	*	11% 23% *	33% 50% 37%	24% 39% 38%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient in Promoted to Grade 6	n Previous 2018	Year) 10%	15%	*	-	*	*	*	*	-	-	*	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Promoted to Grade 6	n Previous 2018	Year) 23%	24%	*	-	*	*	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade L	2018	79%	Administrat 73%	on <b>86%</b>	86%	83%	85%	*	100%	*	100%	33%	82%	61%
Students Requiring Accelerated Instruc	tion 2018	21%	27%	14%	14%	17%	15%	*	*	*	*	67%	18%	39%
STAAR Cumulative Met Standard	2018	85%	80%	88%	91%	86%	86%	*	100%	*	100%	40%	85%	68%
Grade 8 Mathematics														
Students Meeting Approaches Grade L	evel on Firs 2018	st STAAR 80%	Administrat 73%	ion <b>82%</b>	77%	81%	84%	_	88%	*	89%	35%	79%	69%
Students Requiring Accelerated Instruc	tion 2018	20%	27%	18%	23%	19%	16%	_	*	0%	*	65%	21%	31%
STAAR Cumulative Met Standard	2018	86%	79%	86%	85%	84%	86%	-	100%	*	100%	40%	84%	72%

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Campus Number: 101912068

District Name: HOUSTON ISD

Campus Name: TANGLEWOOD MIDDLE

Total Students: 829 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus	Bilingual BE-1 Education Early			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	/el^										
All Grades All Subjects													
At Approaches Grade Level or Above	2018	77%	70%	78%		 -	-	46%	-	46%	*	46%	47%
	2017	75%	69%	76%		 -	-	*	-	*	*	*	41%
At Meets Grade Level or Above	2018	48%	42%	48%	-	 -	-	17%	-	17%	*	17%	17%
	2017	45%	40%	42%		 -	-	*	-	*	*	*	11%
At Masters Grade Level	2018	22%	19%	23%	-	 -	-	6%	-	6%	*	6%	6%
	2017	20%	18%	19%	-	 -	-	*	-	*	*	*	2%
All Grades ELA/Reading													
At Approaches Grade Level or Above	2018	74%	66%	82%	-	 -	-	48%	-	48%	*	48%	50%
	2017	72%	64%	78%	-	 -	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	55%	-	 -	-	16%	-	16%	*	16%	16%
	2017	44%	38%	44%		 -	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	18%	32%	-	 -	-	7%	-	7%	*	7%	8%
	2017	19%	17%	24%	-	 -	-	*	-	*	*	*	*
All Grades Mathematics													
At Approaches Grade Level or Above	2018	81%	76%	81%	-	 -	-	60%	-	60%	*	60%	61%
	2017	79%	74%	79%		 -	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	51%		 -	-	24%	-	24%	*	24%	24%
	2017	46%	43%	46%	-	 -	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	23%	22%	-	 -	-	9%	-	9%	*	9%	8%
	2017	22%	21%	17%		 -	-	*	-	*	*	*	*
All Grades Writing													
At Approaches Grade Level or Above	2018	66%	59%	73%		 -	-	*	-	*	*	*	*
	2017	67%	64%	67%	-	 -	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	47%	-	 -	-	*	-	*	*	*	*
	2017	36%	34%	34%	-	 -	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	17%	-	 -	-	*	-	*	*	*	*
	2017	11%	11%	11%		 -	-	*	-	*	*	*	*
All Grades Science													
At Approaches Grade Level or Above	2018	80%	72%	72%		 -	-	*	-	*	*	*	*
	2017	79%	72%	73%	-	 -	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	45%	-	 -	-	*	-	*	*	*	*
	2017	49%	42%	38%		 -	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	18%		 -	-	*	-	*	*	*	*
	2017	19%	17%	16%		 -	-	*	-	*	*	*	*
All Grades Social Studies													
At Approaches Grade Level or Above	2018	78%	72%	66%	-	 -	-	*	-	*	*	*	*
	2017	77%	71%	71%	-	 -	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	26%		 -	-	*	-	*	*	*	*

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 829 Grade Span: 06 - 08 (Current EL Students)

Campus Name: TANGLEWOOD MIDDLE Campus Number: 101912068

District Name: HOUSTON ISD

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	42%	37%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	9%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	20%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Acader	mic Growth Sco	ore													
All Grades Both Subjects	2018	69	68	71	-	-	-	-	-	61	-	61	72	61	62
All Grades ELA/Reading	2018	69	69	74	-	-	-	-	-	62	-	62	81	62	64
All Grades Mathematics	2018	70	68	69	-	-	-	-	-	60	-	60	65	60	61
Progress of Prior-Year Non-Profic	ient Students														
Sum of Grades 4-8															
Reading	2018	38%	34%	39%	-	-	-	-	-	29%	-	29%	*	29%	33%
	2017	35%	30%	38%	-	-	-	-	-	26%	-	26%	*	26%	24%
Mathematics	2018	47%	42%	49%	-	-	-	-	-	35%	-	35%	*	35%	39%
	2017	43%	39%	44%	-	-	-	-	-	42%	-	42%	*	42%	38%

### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: HOUSTON ISD Campus Name: TANGLEWOOD MIDDLE

Campus Number: 101912068

2018 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99%	99%	100%	99%	100%	100%	100%	100%	100%	96%	99%	100%	100%
	94%	93%	93%	92%	93%	93%	100%	97%	100%	93%	99%	94%	82%
Mobile	4%	4%	5%	7%	4%	5%	0%	3%	0%	3%	0%	4%	8%
Other Exclusions	1%	2%	2%	0%	3%	1%	0%	1%	0%	0%	0%	2%	9%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	4%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	4%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	94%	92%	91%	90%	93%	92%	100%	85%	100%	94%	98%	90%	75%
Mobile	4%	5%	6%	8%	6%	5%	0%	7%	0%	6%	2%	7%	12%
Other Exclusions	1%	2%	2%	1%	1%	2%	0%	8%	0%	0%	0%	2%	13%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: TANGLEWOOD MIDDLE Campus Number: 101912068

District Name: HOUSTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.2%	95.8%	96.1%	96.6%	*	96.9%	*	96.1%	95.1%	96.0%	96.1%
2015-16	95.8%	95.6%	96.5%	95.9%	96.5%	96.3%	*	98.2%	*	95.7%	95.6%	96.5%	96.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.4%	1.1%	0.0%	0.0%	*	2.1%	*	0.0%	1.8%	0.3%	1.1%
2015-17	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	_	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	4.0%	-	_	_	_	_	_	_	_	_	_	_
2013 10	2.070	4.070											
<b>4-Year Longitudinal Rate (Gr 9-1</b> Class of 2017	2)												
Graduated	89.7%	80.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	5.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	12.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	81.5%	_										_
Graduates, TxCHSE,	90.170	01.570	_										
and Continuers	94.1%	87.4%	_	_	_	_	_	_	_	_		_	_
Class of 2016	34.170	07.470	_										
Graduated	89.1%	80.5%											
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	_
			-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	87.4%	_	_	_	_	_	_	_	_	_	_	_
and Continuers	33.070	07.470											
5-Year Extended Longitudinal R. Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	_	-
Received TxCHSE	0.7%	1.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	1.2%	-	_	_	_	_	_	-	_	_	_	_
Dropped Out	6.6%	13.5%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2015	01.00/	06.20/											
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	_

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: TANGLEWOOD MIDDLE Campus Number: 101912068

District Name: HOUSTON ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
	00.00/	OF 40/											
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate \	Without Exc	lusions (Gr 9-	·12)										
Class of 2017	89.7%	78.8%	· -	_	_	_	_	_	-	_	_	_	_
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	88.5%	-	_	_	_	_	_	-	_	_	_	_
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L		Rate)										
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	<del>2</del> )												
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: HOUSTON ISD Campus Name: TANGLEWOOD MIDDLE

Campus Number: 101912068

	Campus Count	Campus Percent	District Count	State
Graduates (2016-17 Annual Graduates)	Count	Percent	Count	Count
Total Graduates	_	_	10,607	334,424
By Ethnicity:			,	.,
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	_	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: TANGLEWOOD MIDDLE Campus Number: 101912068

District Name: HOUSTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready					пізрапіс	vviiite	iliulali	ASIAII	isiariuei	Races	Eu	Disauv	(Current)
College, Career, and Military Read			,										
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates) 2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of D	ual Credit in A	Any Subject or	Three or Mor	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (. Any Subject	Annual Gra	aduates)											
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat 2016-17	ion (Annua 2.7%	l Graduates) 2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2016-17	Workforce 1.0%	Readiness (A 2.1%	nnual Gradua	tes)	-	-	-	-	-	-	_	-	-
CTE Coherent Sequence Coursewo	ork Aligned 17.3%	with Industry	-Based Certifi -	cations (Annua	al Graduates)	_	-	_	-	_	_	_	_
U.S. Armed Forces Enlistment (Ann 2016-17		ates) 2.2%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD Campus Name: TANGLEWOOD MIDDLE

Campus Number: 101912068

				A f			A		Da sidia	Two or	Consist	F	<b>F.</b>
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= 0				American	пізрапіс	write	IIIUIAII	ASIdii	isiariuer	Races	Eu	DISauv	(Current)
Reading	criterion) (Anne	iai Graduates	,										
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	_	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	_	_	_	_	_	_	_	_	_	_	_
2015-16	18.1%	15.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.170	13.070											
2016-17	12.9%	7.1%	_	_	_	_	_	_	_	_	_	_	_
2010-17	12.570	7.170	_										
CTE Coherent Sequence (Ann	nual Graduates)	)											
2016-17 · `	50.5%	35.7%	-	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred	dit for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts	•	•	•	,									
2016-17	0.8%	1.0%	_	-	_	-	-	-	-	_	-	-	_
Mathematics	0.070												
2016-17	1.4%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.770	2.570	_										
2016-17	0.2%	0.5%											
2010-17	0.270	0.576	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	36.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	36.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.070	00.070											
2017	15.9%	23.3%	_	_	_	_	_	_	_	_	n/a		n/a
2017	15.5%	22.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.370	22.970	_								11/a		II/a
2017	7.2%	10.2%									n/a		n/a
2017		8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
	6.8%	0.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	4.00/											
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
All Subjects	40 10/	27.00/									/		I-
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	_	_	_	_	-	_	_	_	n/a	_	n/a
Science													
2017	38.3%	28.9%	_	_	_	_	_	_	_	-	n/a	_	n/a
2017	35.1%	23.5%	-	-	-	_	_	_	-	_	n/a	-	n/a
2010	33.170	23.370	-	_	-	_	-	_	_	-	11/4	_	11/4

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD Campus Name: TANGLEWOOD MIDDLE Campus Number: 101912068 Total Students: 829 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	raduates)												
Class of 2017	73.5%	90.9%	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	71.6%	95.2%	-	_	_	_	_	_	_	_	n/a	_	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	_	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	903	823	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	303	023									11/4		1,74
Class of 2017	507	475	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	472	428	_	_	_	_	_	_	_	_	n/a	_	n/a
Class 01 2010	7/2	420									11/4		Π/α
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	21.9	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.3	21.1	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts											.,,		
Class of 2017	19.9	21.8	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	19.8	20.7	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
Class of 2017	20.4	21.8	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	21.4	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.5	21.7									11/4		11/4
Class of 2017	20.6	21.7	_	_	_	_	_	_	_	_	n/a	_	n/a
Class 01 2017	20.0	21.7	-	_	_	_	_	_	_	_	II/a	_	II/a

20.5

21.0

Class of 2016

n/a

n/a

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: TANGLEWOOD MIDDLE Campus Number: 101912068

District Name: HOUSTON ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	Frades 9-12)	•		-								
Any Subject	•												
2016-17	37.1%	40.6%	-	_	_	_	_	_	_	_	_	_	_
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	_	_	_	_	_	_	_	_	_	_
2015-16	16.2%	18.6%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2016-17	19.5%	20.1%	-	_	_	_	_	_	_	_	_	_	_
2015-16	19.3%	19.9%	-	-	-	-	_	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	_	_	_	_	_	_	_	_	_	_
2015-16	5.1%	5.5%	-	-	-	-	_	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	nher Educatio	on (TX_IHF)	*** 2015-16 d	ata was undat	ed January 2	019 ***						
2015-16	54.7%	48.4%	-	-		-	-	_	_	_	_	_	_
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Conductor in TV IIIE C		<i>(</i> 11)			F.J								
Graduates in TX IHE Comple			ment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: HOUSTON ISD
Campus Name: TANGLEWOOD MIDDLE

Campus Number: 101912068

	Co	mna			
Student Information	Count	mpus Percent	District	State	
Total Students	829	100.0%	213,528	5,385,012	
Students by Grade:					
Early Childhood Education	0	0.0%	0.1%	0.3%	
Pre-Kindergarten	0	0.0%	6.8%	4.3%	
Kindergarten	0	0.0%	7.5%	6.9%	
Grade 1	0	0.0%	8.1%	7.2%	
Grade 2	0	0.0%	8.2%	7.3%	
Grade 3	0	0.0%	8.4%	7.6%	
Grade 4	0	0.0%	8.2%	7.7%	
Grade 5 Grade 6	0 294	0.0%	8.1%	7.7%	
Grade 7	294 269	35.5% 32.4%	6.5% 6.5%	7.5%	
Grade 8	269	32.4% 32.1%	6.3%	7.5% 7.4%	
Grade 9	200	0.0%	5.3% 7.7%	7.4% 8.0%	
Grade 10	0	0.0%	6.4%	7.4%	
Grade 10	0	0.0%	5.7%	6.9%	
Grade 12	0	0.0%	5.4%	6.4%	
3,000 12	ŭ	3.370	3.170	0.170	
Ethnic Distribution:					
African American	133	16.0%	24.0%	12.6%	
Hispanic	409	49.3%	61.7%	52.4%	
White	196	23.6%	8.8%	27.8%	
American Indian	4	0.5%	0.2%	0.4%	
Asian	58	7.0%	4.0%	4.4%	
Pacific Islander	5	0.6%	0.1%	0.1%	
Two or More Races	24	2.9%	1.1%	2.3%	
Economically Disadvantaged	493	59.5%	75.0%	58.8%	
Non-Educationally Disadvantaged	336	40.5%	25.0%	41.2%	
English Learners (EL)	143	17.2%	31.5%	18.8%	
Students w/ Disciplinary Placements (2016-17)	9	1.1%	0.9%	1.3%	
At-Risk	465	56.1%	71.7%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	89				
By Type of Primary Disability					
Students with Intellectual Disabilities	40	44.9%	50.8%	43.3%	
Students with Physical Disabilities	*	*	14.8%	21.9%	
Students with Autism	**	**	14.2%	13.2%	
Students with Behavioral Disabilities	23	25.8%	18.4%	20.3%	
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%	
Mobility (2016-17):					
Total Mobile Students	126	15.1%	19.2%	16.0%	
By Ethnicity:		2 =2/			
African American	31	3.7%			

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: HOUSTON ISD
Campus Name: TANGLEWOOD MIDDLE

Campus Number: 101912068

	Cai			
Student Information	Count	Percent	District	State
Hispanic	50	6.0%		
White	28	3.4%		
American Indian	0	0.0%		
Asian	15	1.8%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

	Non-S	pecial Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>	
Retention Rates by Grade:							
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%	
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%	
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%	
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%	
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%	
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%	
Grade 6	0.8%	1.8%	0.5%	0.0%	2.3%	0.6%	
Grade 7	0.4%	2.1%	0.7%	0.0%	3.0%	0.6%	
Grade 8	0.0%	1.4%	0.6%	0.0%	1.0%	0.8%	
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	23.1	21.6	20.3
Secondary:			
English/Language Arts	20.3	20.3	16.7
Foreign Languages	24.5	22.4	18.6
Mathematics	21.1	21.5	17.9
Science	22.0	22.3	19.0
Social Studies	22.0	23.1	19.3

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: HOUSTON ISD Campus Name: TANGLEWOOD MIDDLE

Campus Number: 101912068

Campus	
--------	--

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	58.2	100.0%	100.0%	100.0%	
Professional Staff:	54.2	93.1%	58.5%	64.1%	
Teachers	48.2	82.9%	45.1%	50.1%	
Professional Support	5.0	8.6%	10.6%	9.8%	
Campus Administration (School Leadership)	1.0	1.7%	2.3%	3.0%	
Educational Aides:	4.0	6.9%	5.3%	10.1%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	69.0	4,429.0	
Part-time	0.0	n/a	14.0	578.0	
Counselors					
Full-time	0.0	n/a	185.0	12,131.0	
Part-time	0.0	n/a	24.0	1,148.0	
Total Minority Staff:	22.2	38.2%	80.2%	49.9%	
Teachers by Ethnicity and Sex:					
African American	4.4	9.2%	36.0%	10.4%	
Hispanic	12.0	24.9%	28.8%	27.2%	
White	29.0	60.2%	27.9%	58.9%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	1.8	3.7%	5.3%	1.6%	
Pacific Islander	0.0	0.0%	0.2%	0.4%	
Two or More Races	1.0	2.1%	1.4%	1.1%	
Males	17.0	35.2%	26.0%	23.7%	
Females	31.2	64.8%	74.0%	76.3%	
Teachers by Highest Degree Held:					
No Degree	8.0	16.6%	15.6%	1.4%	
Bachelors	31.4	65.2%	60.9%	74.1%	
Masters	8.8	18.3%	22.2%	23.8%	
Doctorate	0.0	0.0%	1.3%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	8.0	16.6%	8.5%	8.2%	
1-5 Years Experience	14.4	29.9%	33.2%	29.1%	
6-10 Years Experience	7.0	14.5%	17.3%	19.1%	
11-20 Years Experience	9.0	18.7%	26.0%	28.2%	
Over 20 Years Experience	9.8	20.3%	15.1%	15.3%	
Number of Students per Teacher	17.2	n/a	18.0	15.1	

## Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: TANGLEWOOD MIDDLE

Campus Number: 101912068

District Name: HOUSTON ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.7	6.3
Average Years Experience of Principals with District	13.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	10.0	10.4	10.9
Average Years Experience of Teachers with District:	7.1	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,262	\$48,539	\$47,667
1-5 Years Experience	\$48,107	\$51,125	\$49,663
6-10 Years Experience	\$54,701	\$53,589	\$52,056
11-20 Years Experience	\$57,146	\$55,568	\$55,246
Over 20 Years Experience	\$65,418	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,291	\$54,538	\$53,334
Professional Support	\$63,104	\$68,093	\$63,165
Campus Administration (School Leadership)	\$107,100	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

### Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: TANGLEWOOD MIDDLE Campus Number: 101912068

District Name: HOUSTON ISD

Total Students: 829 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	139	16.8%	32.4%	18.9%
Career & Technical Education	40	4.8%	20.0%	25.8%
Gifted & Talented Education	164	19.8%	15.8%	7.9%
Special Education	89	10.7%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.7	7.6%	3.3%	6.1%
Career & Technical Education	1.1	2.2%	2.9%	4.7%
Compensatory Education	0.9	2.0%	1.3%	2.8%
Gifted & Talented Education	12.1	25.0%	6.0%	1.8%
Regular Education	29.2	60.6%	76.8%	72.3%
Special Education	1.3	2.7%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

<sup>&#</sup>x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.